## **Alternate Appendix C: Parental Consent Form**

## **MODEL PARENTAL CONSENT FORM**

To comply with the requirements of Education Article §8-405(f)

Student Name:  Grade: LSS:		IEP Team Meeting Date	
Par	rent Name:	//	
1.	The individualized education program (IEP) team proposes to (select of	all that apply):	
	☐ Instruct my child (who has been determined eligible for partici alternate academic achievement standards that do not provide Maryland High School Diploma;	1 / 0	
	☐ Assess my child (who has been determined eligible for participal alternate education assessments aligned with the State's alternachievement standards; and/or		
	□ Include restraint in the IEP to address the child's behavior as d COMAR 13A.08.04.05.	lescribed in	
	□ Include seclusion in the IEP to address the child's behavior as COMAR 13A.08.04.05.	described in	
2.	If the IEP team has proposed any of the actions above, then the IEP te consent from a parent.	am <u>must</u> obtain written	
3.	If the parent does <u>not</u> provide written consent at the IEP team meeting send the parent written notice of their consent rights no later than five the meeting. If the parent is at the meeting, the notice may be hand de	(5) business days after	
4.	If the parent refuses to consent to any of the actions proposed, the IEP resolution (mediation or due process) to resolve the matter.	team <u>may</u> use dispute	

## **NOTICE TO PARENT:**

- 1. You have the right to either consent to OR refuse to consent to any of the actions proposed by the IEP team above.
- 2. If you do not provide written consent OR a written refusal within fifteen (15) business days of the IEP team meeting, the IEP team may implement the proposed action.
- 3. The deadline for you to respond starts from the date of the IEP team meeting at which the action was proposed. See the other side of this form to provide your written consent or a written refusal and return it before the deadline.

Parent Response Deadline	
/	

## **Written Consent**

I,	, on be	half of my child,
(Parent Nar	me)	(Child Name)
hereby <u>AGREE</u> to allow t following proposed action		ducation program (IEP) team to implement the <i>oly</i> ):
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Parent Initials	Instruct my child (who has been determined eligible for participation) using alternate academic achievement standards that do not provide credits toward a Maryland High School Diploma;
Parent Initials	Assess my child (who has been determined eligible for participation) with the alternate education assessments aligned with the State's alternate academic achievement standards; and/or
Parent Initials	Include restraint in the IEP to address the child's behavior as described in COMAR 13A.08.04.05.
Parent Initials	Include seclusion in the IEP to address the child's behavior as described in COMAR 13A.08.04.05.

Signature	Date	

Signature

Written Refusal			
	, on behalf of my child,		
(Parent Name)	(Child Name)		
	efuse to allow the individualized education program (IEP) team to ed actions (select all that apply):		
Parent Initials	Instruct my child (who has been determined eligible for participation) using alternate academic achievement standards that do not provide credits toward a Maryland High School Diploma;		
Parent Initials	Assess my child (who has been determined eligible for participation) with the alternate education assessments aligned with the State's alternate academic achievement standards; and/or		
Parent Initials	Include restraint in the IEP to address the child's behavior as described in COMAR 13A.08.04.05.		
Parent Initials	Include seclusion in the IEP to address the child's behavior as described in COMAR 13A.08.04.05.		

Date